

Sutton Park Community Primary School

Pupil Premium Spending 2015-2016

Pupil Premium allocation 2015-2016: £74787

<u>Key Priority:</u>			
To improve provision for all pupils entitled to pupil premium funding so that they all make accelerated progress.			
<u>Details of spending which cover 3 terms:</u>			
<u>Activities</u>	<u>Cost</u>	<u>Outcome</u>	<u>Impact / Evidence</u>
Provision of hot dinners	£38,839	All FSM children have access to a hot dinner daily.	Beneficial to the child's overall health and well-being.
THRIVE training and CPD updates including subscription to THRIVE online assessment system. THRIVE 1-1 sessions.	£156 x 4 days = £624 Online system = £890 DD/LL cover for 2hrs per week @ £14.00 per hour = £28 therefore per year = £1092 + £1170 (LW's sessions) Resourcing 1-1 sessions = £300 = £4076.00	THRIVE work is consistent across all classes with all children having access to the programme.	All pupils receive THRIVE input/sessions linked to PSHE curriculum. Class screenings show an improvement in cohorts emotionally and social wellbeing. 6 PP children are accessing 1-1 sessions and are making progress with their emotional development (see thrive leader for data analysis.)
Staffing of interventions for reading, writing, maths, social & emotionally and speech & language.	~ 2.5 hours per week @ £10.50 per hour / 14 TAs = £387.50 = £8137.50	PP children make rapid progress in reading, writing and maths.	Data analysis of the autumn and spring terms show that the following % of children achieved their pupil progress targets: Reading = 54%; Writing = 54% and Maths 49%.
After-school enrichment activities	Each PP child entitled to 1 funded club per week/half term £4,256.00	PP children are able attend after school clubs to enhance their learning in areas of their own interest.	Children's self-esteem and self-confidence is boosted by being able to attend with their peers.
<u>Details of spending which cover Summer Term 2015</u>			
<u>Activities</u>	<u>Cost</u>	<u>Outcome</u>	<u>Impact / Evidence</u>
Taxi to transport pupils to school linked to work with other agencies.	£220 (2 morning taxi's scheduled)	Pupils are in school on time ready to learn.	Whole school attendance has remained over 96% for this term. Individual children' attendance has improved from the same period last year see attendance action plan for detailed analysis.
Supporting children with trips and visits.	£270 – educational trips were subsidised by 50% for children entitled to PPG.	Pupils to participate in the trips and visits enabling them to join in the subsequent learning fully.	Pupils' love of learning increased and they can make more relevant links to their learning. See Pupil Conferencing reports within the various subject areas.
<u>Details of spending which cover Autumn Term 2015</u>			
<u>Activities</u>	<u>Cost</u>	<u>Outcome</u>	<u>Impact / Evidence</u>
Taxi to transport pupils to school linked to work with other agencies.	£580	Pupils are in school on time ready to learn.	Whole school attendance has remained over 96% for this term. Individual children' attendance has improved from the same

			period last year see attendance action plan for detailed analysis.
Supporting children with trips and visits.	£370	Pupils to participate in the trips and visits enabling them to join in the subsequent learning fully	Pupils' love of learning increased and they can make more relevant links to their learning. See Pupil Conferencing reports within the various subject areas.
Enhanced staffing KS2 maths, with the children split into 6 teaching groups rather than 4 groups.	£6852 (~ 12 weeks)	Pupils make good or better progress in these groups.	Pupil voice interviews show children feel happy in their groups and speak of gaining in confidence when being in a smaller group.
Details of spending which cover Spring Term 2016			
Activities	Cost	Outcome	Impact / Evidence
Taxi to transport pupils to school linked to work with other agencies.	£160 (1x morning taxi scheduled)	Pupils are in school on time ready to learn.	Whole school attendance has remained over 96% for this term. Individual children' attendance has improved from the same period last year see attendance action plan for detailed analysis.
Enhanced staffing KS2 maths, with the children split into 6 teaching groups rather than 4 groups.	£5139 (~ 9 weeks)	Pupils make good or better progress in these smaller groups.	Data analysis of groupings show the majority of children are making good or better progress. Some children are making accelerated progress.

Total costings: £68899.50

Additional funds were allocated to the following:

Activities	Cost	Outcome	Impact / Evidence
Nurture group implementation through staff training and resourcing.	Training £550 Running the Nurture group: Lead TA £14.00 per hour / 10 hours per week = £140.00 Support TA £10.50 per hour / 10 hours per week = £105.00 Total cost per week = £245.00 = £5450 (20 weeks) Resources = £300 (2 terms)	Pupils with specific emotional and social development issues can function better in their mainstream classroom with their peers. This will then lead to better academic success.	8 children are in the Nurture Group. See Boxall profile evidence for each child. All children have made progress both emotionally and educationally.
Annual subscription to the SPTO assessment system.	£1229	To track all pupils in reading, writing and maths and identify pockets of underachievement.	All pupils' data is analysed fully in varying ways ensuring that pupil progress meeting are effective and highlight those children who are at risk of underachieving.

Total costing of additional funds: £7529.00

Overall spending: £76,428.50